



## Operational Policy 1

### *Curriculum*

#### **Education and Training Act:**

**Section 127(1)(a) and (d)(iii)** A board's primary objectives in governing a school are to ensure that: a. every student at the school is able to attain their highest possible standard in educational achievement d. the school gives effect to Te Tiriti o Waitangi, including by: iii. achieving equitable outcomes for Māori students.

**Section 127(2)(b)** To meet the primary objectives, the board must: b. give effect to its obligations in relation to:

i. any foundation curriculum statements, national curriculum statements, and national performance measures;

ii. teaching and learning programmes; and

iii. monitoring and reporting students' progress;

**Section 164** Teaching and learning programmes The board of a school must ensure that the school's principal and staff develop and implement teaching and learning programmes that: a. give effect to any foundation curriculum policy statements and national curriculum statements made under section 90; and b. give the school's students access to a nationally and internationally recognised qualifications system.

#### **Our Commitment**

Miramar Christian School will provide balanced teaching and learning programmes shaped through the influence of our Christian special character designed to equip each student with the best possible education and the necessary skills, self-confidence and commitment to continuous development to meet life's demands. This will be reported to whānau (parents) and the Board.

#### **1. Curriculum Design and Delivery**

- 1.1 The school will develop its local curriculum with reference to all learning areas and special character.
- 1.2 Miramar Christian School's teaching and learning programmes will provide all students with opportunities for success in all the essential learning and skill areas of the New Zealand curriculum.
- 1.3 Miramar Christian School will give priority to student achievement in literacy and numeracy, that will include one hour a day reading writing and maths to occur in school.
- 1.4 Specific teaching and learning strategies will be used to address the needs of Miramar Christian School students who are well below Curriculum Levels, below Curriculum Levels, and those who have special needs.
- 1.5 Policies, plans and targets for improving the achievement of Maori students will be developed in consultation with Miramar Christian School's Maori community.
- 1.6 Specific teaching and learning strategies will be used to address aspects of Miramar Christian School's curriculum that require special attention highlighted through the Analysis of Variance.
- 1.7 The School Board will describe an overview of the objectives of the local curriculum in the Strategic Plan and Charter.

#### **2. Assessment of Student Achievement**

- 2.1 A range of best assessment practices will be used to gather comprehensive information that enables the evaluation of student progress and achievement.
- 2.2 Priority for assessment will be given to:
  - Student achievement in literacy and numeracy and then to:

- The breadth and depth of learning related to the needs, abilities and interests of students, the nature of the Miramar Christian School curriculum, and the scope of the New Zealand curriculum.

2.3 Assessment information will be used to identify Miramar Christian School students who are well below Curriculum Levels, below Curriculum Levels, and those who have special needs, and to identify aspects of the curriculum which require particular attention.

### 3 Reporting

3.1 The school reports in plain language to ākongā and whānau two times a year on progress and achievement in relation to the Curriculum Levels in Reading, Writing and Mathematics.

3.2 The first written report is provided at the end of Term 2 each year. This report shows the progress each ākongā is making towards the Curriculum Levels in Reading, Writing and Mathematics for the Year level which ākongā are measured against.

3.3 The second written report is provided at the end of Term 4 each year. This report shows where they sit in relation to the Curriculum Levels in Reading, Writing and Mathematics which ākongā are measured against.

3.4 The Principal reports school-level data on Curriculum Levels to the School Board under three headings:

- i. school strengths and any areas identified for improvement;
- ii. the basis for identifying areas for improvement;
- iii. planned actions for lifting achievement

and include:

- i. the numbers and proportions of students *at, above, below or well below their expected curriculum level*. Reporting includes data showing Maori and Pasifika, and by gender results (where this does not breach an individual's privacy);
- ii. how students are progressing against the curriculum levels as well as how they are achieving .

3.5 Prior to data being shared with the wider school community and/or made public, all reasonable efforts are made to ensure that identified students (whether they are Maori, Pasifika, etc.) are removed.

### 3. Career Education and Guidance

3.1 Miramar Christian School will provide appropriate career education and guidance for Year 7 and 8 students which is in line with the Ministry of Education guidelines for Year 7-8.



Signed by Presiding Member:  
(Name): Peter Wilding

On behalf of, and with the authority of the School Board on Date: 21/08/2023

Next review date: August 2026