



Operational Policy 12 Curriculum Levels

Purpose: These comply with requirements of the Education and Training Act 2020 (ETA) to have a policy which documents how the school is giving effect to government curriculum levels.

Objectives

1. The school reports in plain language to ākonga (students) and whānau (families) two times a year on progress and achievement in relation to the Curriculum Levels in Reading, Writing and Mathematics.
2. The first written report is provided at the end of Term 2 each year. This report shows the progress that each ākonga is making towards the Curriculum Levels in Reading, Writing and Mathematics for the Year level which ākonga are measured against.
3. The second written report is provided at the end of Term 4 each year. This report shows where they sit in relation to the Curriculum Levels in Reading, Writing and Mathematics which ākonga are measured against.
4. The Principal reports school-level data on Curriculum Levels to the School Board under three headings:
 1. school strengths and any areas identified for improvement;
 2. the basis for identifying areas for improvement;
 3. planned actions for lifting achievement (ETA s165 (1)-(3).and include:
 4. the numbers and proportions of students *at, above, below or well below their expected curriculum level*. Reporting includes data showing Maori and Pasifika, and by gender results (where this does not breach an individual's privacy);
 5. how students are progressing against the curriculum levels as well as how they are achieving (ETA s165 (1)-(3).
5. Prior to data being shared with the wider school community and/or made public, all reasonable efforts are made to ensure that identified students (whether they are Maori, Pasifika, etc.) are removed.

A handwritten signature in black ink, appearing to be "Peter Wilding", written over a horizontal line.

Signed:

On behalf of, and with the authority of the School Board on

Date: 25th June 2024

Presiding Member: Peter Wilding
(Name)

Next review date: July 2027